



## Research as a Tool for Empowerment: Theory Informing Practice (Hc)

By -

Information Age Publishing. Hardcover. Condition: New. 400 pages. Dimensions: 9.3in. x 6.1in. x 1.1in. A volume in Research in Second Language Learning Series Editor: JoAnn Hammadou Sullivan, University of Rhode Island. Research as a Tool for Empowerment: Theory Informing Practice will be an edited volume that will include an array of research-based chapters that not only further the field of second/foreign language research, but that also provide practical implications to language classrooms in international and national settings. Unlike previous anthologies in second/foreign language research, this proposed volume will present studies from various research paradigms: quantitative, qualitative, teacher-research, and mixed-methods research. Each of these three sections is tied together by the overall theme of empowerment. CONTENTS: Forward, Elaine Horwitz Foreign Language Education, The University of Texas at Austin. Introduction, David Schwarzer, Melanie Bloom, and Sarah Shono. Part I: Researching Teachers Voices. Inventing a Spanish Classroom: Responding to Students Voices, Melanie Bloom Spanish for Nurses, The University of Texas at Austin. Foreign Language Teachers Anxiety: A Close Look at Non-native Foreign Language Teachers, Lorena Canessa English as a Foreign Language, West Chester Friends School at West Chester, PA. Negotiation in the ESL Classroom as a Means to Validate Students Ideas and Learning Needs, Clarena...



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