



Research as a Tool for Empowerment: Theory Informing Practice (Hc)

By -

Information Age Publishing. Hardcover. Condition: New. 404 pages. Dimensions: 9.3in. x 6.1in. x 1.1in. A volume in Research in Second Language Learning Series Editor: JoAnn Hammadou Sullivan, University of Rhode Island. Research as a Tool for Empowerment: Theory Informing Practice will be an edited volume that will include an array of research-based chapters that not only further the field of second foreign language research, but that also provide practical implications to language classrooms in international and national settings. Unlike previous anthologies in second foreign language research, this proposed volume will present studies from various research paradigms: quantitative, qualitative, teacher-research, and mixed-methods research. Each of these three sections is tied together by the overall theme of empowerment. CONTENTS: Forward, Elaine Horwitz Foreign Language Education, The University of Texas at Austin. Introduction, David Schwarzer, Melanie Bloom, and Sarah Shono. Part I: Researching Teachers Voices. Inventing a Spanish Classroom: Responding to Students Voices, Melanie Bloom Spanish for Nurses, The University of Texas at Austin. Foreign Language Teachers Anxiety: A Close Look at Non-native Foreign Language Teachers, Lorena Canessa English as a Foreign Language, West Chester Friends School at West Chester, PA. Negotiation in the ESL Classroom as a Means to Validate Students Ideas and Learning Needs, Clarena...



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